

YEAR 1 CURRICULUM OVERVIEW Term 2 2016-17



UNIT OF INQUIRY 3

	<p>Central Idea The way people live can change over time.</p> <p>Key Concepts Change Causation Connection</p>	<p>Lines of Inquiry What life was like when my great grandparents were young What school and home life was like in the 19th Century How an aspect of life has changed over time</p> <p>Key Vocabulary Past, Present, long ago, Victorian, slate, chalk, cane, transport, servants, drill, desks, ink, pinafores, poor, rich, costumes, changes</p>
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UNIT OF INQUIRY 4

	<p>Central Idea Moving toys are put into motion by different forces.</p> <p>Key Concepts Form Function Causation</p>	<p>Lines of Inquiry Forces and movement Push and pull forces Springs and pulleys</p> <p>Key Vocabulary Forces, twisting, pressing, squeezing, springs, materials, marionettes, puppets, tools, safety</p>
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LANGUAGE

	<p>Reading Fiction: Identify the beginning, middle and end in stories. Make predictions about story endings; recall the main events. Recognise main characters and typical characteristics. Begin to use different voices for particular characters. Respond by making links with own experience and identify 'story language' used to describe imaginary settings.</p> <p>Non-Fiction: In a shared reading context read information books and look at/re-read the books independently. Find out about the past by listening and following text as information books are read.</p> <p>Phonics, Spelling and Vocabulary Letters and Sounds Phases 2,3 - 4 Spelling patterns for the vowel digraphs, e,g ow, ar, air, ear, er, ur, or, ure High frequency words</p>	<p>Writing Fiction: Story writing focusing on the beginning, middle and end. Use story language, sentence patterns and sequencing words in then, next, after etc. Use a storyboard to plan a sequence of events.</p> <p>Non-Fiction Writing instructions using all of the features of instructional writing. Explore poetry, rhyming words and learn familiar poems. Non-Chronological Report - write simple reports linked to units of inquiry Experiment with writing labels, captions and sentences for pictures. Use the features of letter writing to write a letter to grandparents</p> <p>Handwriting Individual letter and word practice</p> <p>Grammar and punctuation To use capital letters and full stops correctly and exploring using other punctuation ie question marks and exclamation marks To use finger spaces between words Adding plurals to nouns - s, es To use the prefix un- to change the meaning of a word e.g happy/unhappy Adding suffixes to words e.g helping, helper, helped</p>
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MATHS

	<p>Stand alone Maths Number and Place Value Model numbers to one hundred using using concrete materials and the base 10 place value system Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count to 100 in twos, fives and tens Understand one more and one less of a given number Identify and represent numbers using objects and pictorial representations using the language of: equal to, more than, less than (fewer), most, least Estimation Addition & Subtraction Use the language of addition and subtraction, e.g. add, take away, plus, minus, sum, difference Model addition and subtraction of whole numbers Word problems Represent number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero Measurement Understand and use vocabulary related to length, capacity, weight and measuring Uses language such as longer, longer than, shorter, shorter than, heavier, heavier than, the same Money Money - recognising coins 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 Money problems Time Telling the time - to the hour and half an hour Tools used to measure (calendars, clocks).</p>	<p>Integrated Maths Measurement Time Sequencing events in chronological order Language relating to dates past, before, long ago, yesterday Understand that time is measured using universal units of measure, e.g. years, months, days, hours, minutes and seconds Use timelines in unit of inquiry Use timeline of a day, week, month and year Calendar, days, seasons Look at the changes in time ie clothes, food, schools, homes and transport Use measures of time to assist with problem solving in real-life situations Data Handling Understand that information about themselves and their surroundings can be collected and recorded in different ways ie Bar charts Pictographs Venn diagram comparing toys Observe weather and record it using diagrams and simple tables Discuss the advantages of displaying data in each of the formats. Why do we need to record it and display it?</p>
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ICT

	<p>Investigating: Use the Internet to find information Creating: Create documents with text and images with support (e.g. pages, google doc) Create and debug simple programs (Bluebot with ipad app, The Foos ipad app) Create an online story or slideshow to share ideas or knowledge Organising: Create files and save with a meaningful title when prompted Print own document Follow precise and clear instructions Communicating: Begin to present information using a wide range of media of pictures, sound and text</p>	<p>Collaborating: Use IT tools to support collaboration with peers Share iPad to research and use app Take turns on IWB to play game/use website Organising: Open and close an application Understand that programs work by following instructions (e.g. Bee-bot Bitesize Computing) Use logical reasoning to predict the behaviour of simple programs To find saved files Stand alone ICT Becoming a responsible digital citizen: Know how to take good care of the iPads, headsets, IWB and other equipment Understand that you need to ask parents and teachers for permissions before using the Internet To keep own password private and not uses others</p>
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ART

	<p>Printing Using objects from the past as inspiration. William Morris designs Action of printing and tools needed- ink, rollers, tray. Printing using different materials and creating a simple polystyrene tile</p>	<p>Modelling Designing and making a wooden animal with moving parts using springs/hinges. Safe use of wood-sawing and sanding. Painting model realistically.</p>
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FRENCH

	<p>In The Past Days of the week- Aujourd'hui, demain, hier Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche Quel temps fait il aujourd'hui? If fait Review numbers to 10 and beyond Cherchez le numero.. At school Describing classroom items - les couleurs 'Le citron n'est pas rouge'</p>	<p>Moving toys Introduce names of different toys Games and songs Talk about their favourite toys 'Je fais la tour de ma maison' - list their toys Puppets Stories in French - new and familiar. Games -' Nounours nounours touche le nez' 'Ou est Georges ?'</p>
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MUSIC

	<p>In The Past unit: Listen to music from the 19th century from around the world. What is the difference of the old with the modern music? In groups, the children will compose a song that sounds 'old fashioned'. Singing Songs from the Jack & the Beanstalk series. Learn about Tempo - long, slow notes, as well as understanding to sing and listen ascending and descending scales.</p>	<p>Performing/Notation Learning several note and rest note lengths such as half note, whole note; several new notes: E, F, G Creating and developing musical ideas: Improvise by creating ascending and descending note patterns Also, focus on rests and clapping with the beat.</p>
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PE

	<p>In gymnastics, students will learn to perform a variety of static and dynamic balances and rotations including forward rolls and bunny hops. They will also improve their jumping and landing skills. In the dance unit, students will work individually and in small groups to create sequences of movements to music. These short routines will be performed in front of their peers.</p>	<p>Students will continue to develop correct technique in striking skills. They will begin to apply these sport-specific skills to modified games of tennis, cricket and rounders. In fitness, students will participate in a range of running and relay activities to develop their speed, endurance and agility. Through these activities, they will continue to develop a better understanding of how our body changes during exercise.</p>
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