



DWIGHT SCHOOL LONDON

Igniting the spark of genius in every child

PERSONALISED LEARNING • COMMUNITY • GLOBAL VISION

PYP Information Workshop

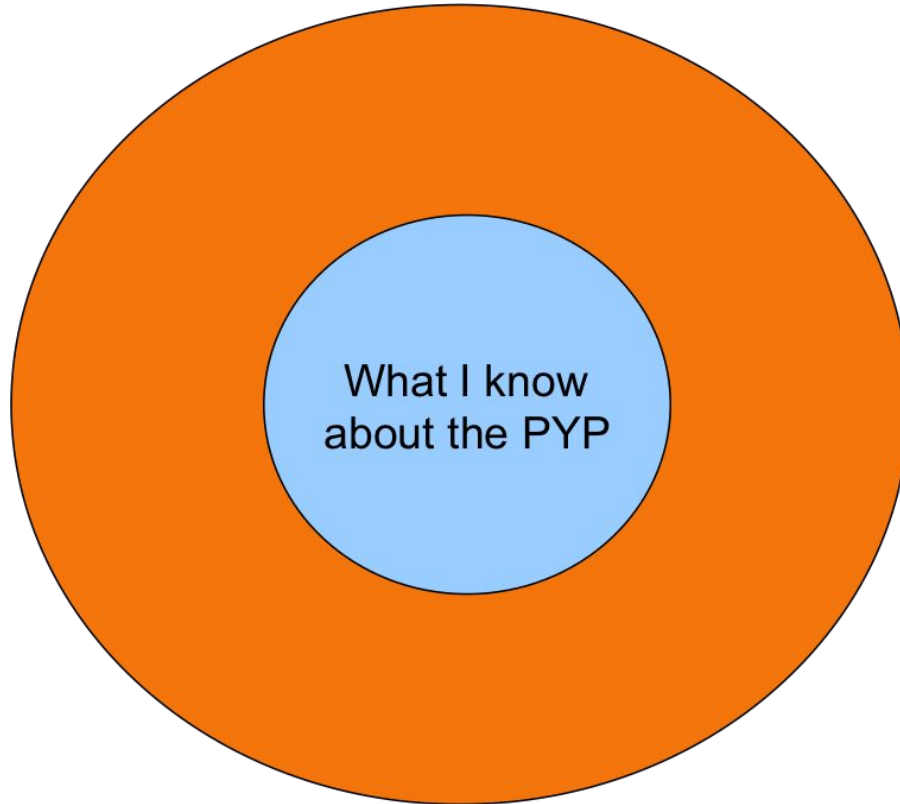
7pm Tuesday 17th January 2017

and

2pm Wednesday 18th January 2017



Pre-assessment / Tuning In



Central Idea

Developing a deeper understanding of the PYP philosophy and its Essential Elements enables parents to actively participate in their child's education.

Lines of Inquiry

- The IB PYP Philosophy
- The Essential Elements of the Primary Years Programme
- Units of Inquiry

Key Concepts

Form
Connection

The Development of the IB Programmes

**Primary Years
Programme**
(Age range 3-12)

**Middle Years
Programme**
(Age range 11-16)

**Diploma
Programme**
(Age range 16-19)

**Career-related
Programme**
(Age range 16-19)



1997



1994



1968



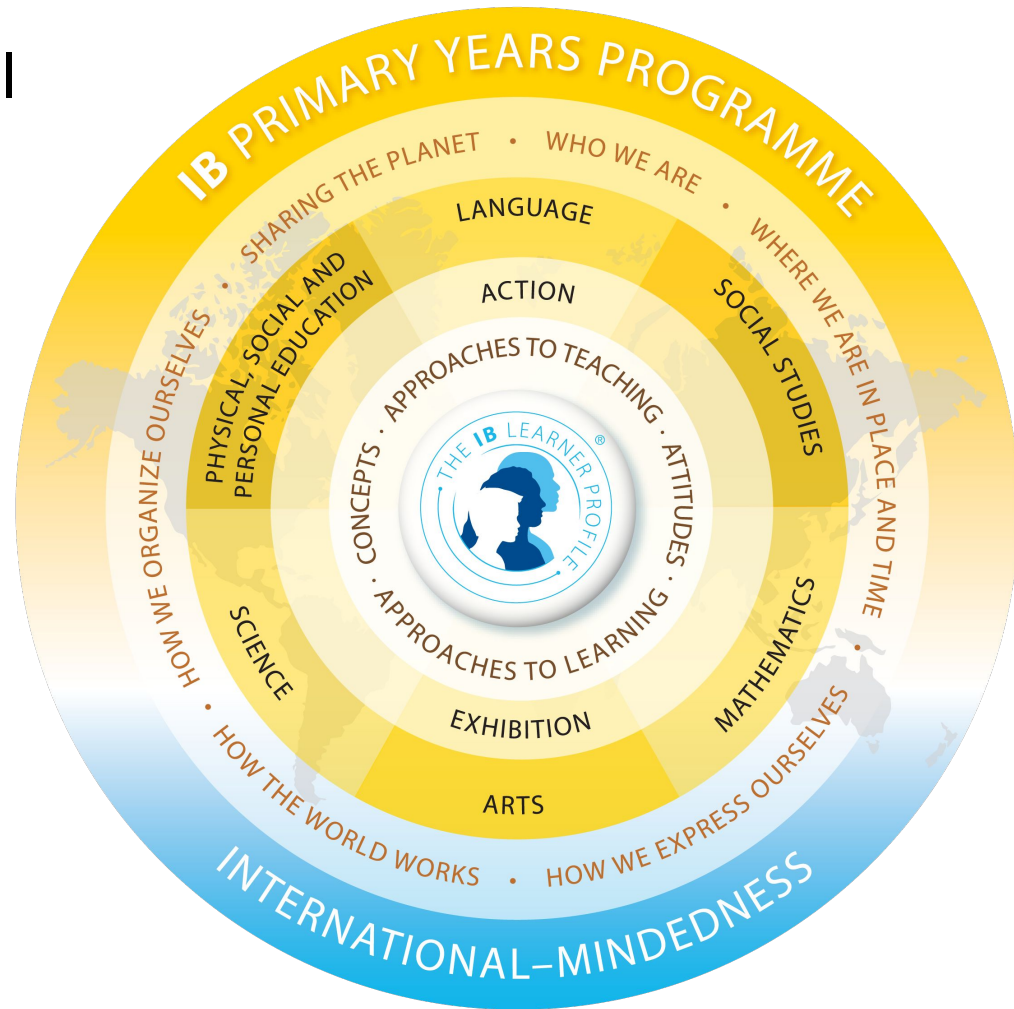
2006

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB PYP Model

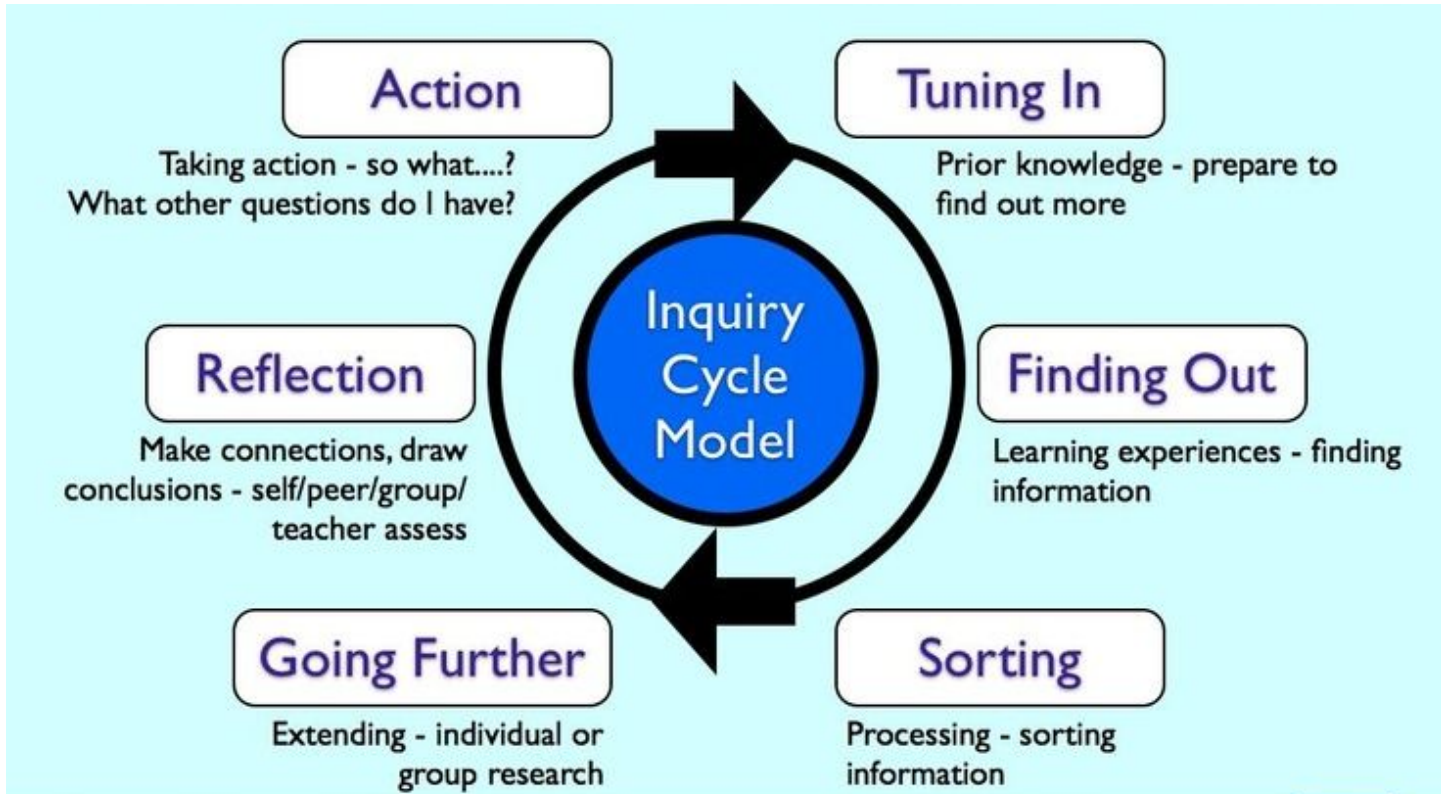


Learner Profile

Talk to the person next to you about the Learner Profile attribute given to you.

1. What would this look like at home if you demonstrated it?
2. What would this look like at home if your child demonstrated it?

Inquiry Cycle



Essential Elements

Attitudes

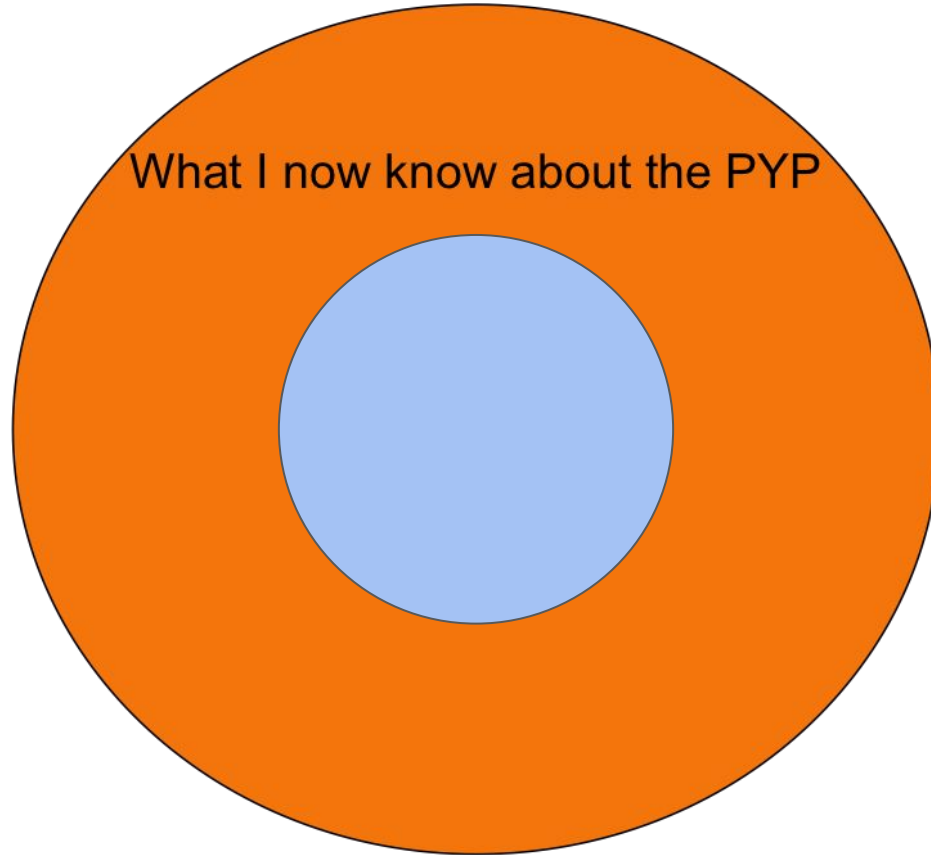
Skills

Action

Concepts

Knowledge

Self-assessment



For more information visit:

IB website <http://www.ibo.org/>

Our school's website <https://www.dwightlondon.org/>

Or email me at jbrooks@dwightlondon.org

