

DWIGHT SCHOOL LONDON

Igniting the spark of genius in every child

Personalised Learning • Community • Global Vision



Summer Term 2017 School Magazine

IBPYP Exhibition



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Welcome from the Head of School, Mrs. Alison Cobbin

Welcome to our bumper 28-page summer term issue!

It is really hard to know where to begin; we have had such an amazing term.

Our Year 6 students jetted off to New York to join their peers at our sister school in Manhattan. On their return they blew us away with their IBPYP Exhibition. The students in the Lower School have been challenged in every way from Maths and Science right through to Art and Sport and they have excelled on every level. From building an iconic Dwight Lion out of willow to having an amazing time on the sports field at Sports Day.

In the Upper School they have been equally as busy, the D1 students impressed us with their plays on Mental Health where they displayed a real knowledge and understanding of pertinent issues in mental health. Students in the IBMYP put on an amazing Book Fair with a difference where they celebrated and expressed their love of books through art. With a term that focuses on exams for the M5 and D2 students, it has been wonderful to be able to celebrate with them at the IBMYP celebration and the IBDP Graduation Ceremony and Dinner. Our sporting talents also



impressed us at the Upper School Sports Day, despite the heat, many students broke their personal bests.

We have had two amazing events where students from the Lower and Upper School have worked together. The first was an Upcycle, Create and Inspire Fashion Show, where students from both Upper and Lower School worked together on making hats and outfits out of recycled materials and then together shared their efforts through a fashion show. This was part of an exciting collaborative project on sustainable environments with schools in Nepal.

The second was our whole school concert at the Arts Depot. Students from Year 3 through to D2, sang and danced the night away to a packed theatre; it was a really memorable evening of entertainment. It was a fantastic way to share and celebrate our students' Sparks of Genius.

We enjoyed a fabulous sunny day at our Summer Fair. The Parent Association did an amazing job as always. We are blessed to have such a supportive community and I would like to take this opportunity to thank them all for their help and support this year. It is so lovely to have opportunities like the Summer Fair for us all to get together and celebrate our Dwight community. We look forward to seeing everyone again at their next event in September, the Back to School BBQ.

In our last magazine, I wrote how I was sure the D2 students would make us proud, and I was not wrong. Words actually cannot express how proud we are of our D2 students IB results. It has been wonderful to be able to celebrate their two-years of hard work and see them secure their future at Universities such as Oxford, UCL and Edinburgh. We wish each and every one of them good luck and cannot wait to hear about what they achieve in the next stage of their lives.

The end of a school year can be a sad one, as an international school, we often have to say goodbye to families. This year was no different, and I would like to take this opportunity to wish them all safe travels to their new destinations around the world. We wish them all the best and hope they keep in touch and come back to visit us when they are next in London. It can often be as hard for those that are left behind, but we have much to look forward to next year, and with that in mind, I would like to wish everyone a wonderful summer. I am already looking forward to seeing old faces and new in September and kicking off another fabulous year at Dwight School London.

Best wishes for a wonderful summer.

Alison Cobbin Head of School



Personalised Learning

Igniting the Spark of Genius in every child

Lower School Maths Challenge







On Thursday, April 27, twenty-nine children from Years 4 - 6 took part in the UKMT Junior Mathematical Challenge. This challenge is open to all children in the UK in Year 8 or below, which makes it particularly impressive that so many students in the Lower School proved themselves to be fantastic thinkers and risk-takers in signing up for this. The questions on this paper challenge students to think deeply into mathematical concepts, rather than asking them to simply recall rules or facts, and as such helps them develop their critical thinking skills. Congratulations to all our 30 participating children - we are very proud of you!

The official UKMT results were published last week and we would like to especially congratulate all the students who won an award:

Bronze award winners: Yu (5GR), Miya, (5GR), Auva (6D), Rione (6L) and Shira (6L)

Silver award winners: Saihaj (6D), Jake (6D), Yuri, (6D), Sara (6L) and Iria (6L)

We are particularly proud of the result obtained by Shion (6L) who not only received a Gold Award, but was also 'Best in School' and was chosen to participate in the next level of the challenge - well done Shion! - Ms. Dunaway

Mad Scientists

In May the annual Science week took place in the Lower School. The week started with a presentation by the Dwight Scientists who explained the schedule for the week and invited all children in the Lower School to design and build a bridge that could hold up to 5 kilogram. The bridge competition was fantastic and exceeded all expectation. The bridges of the winners, Haruki from Year 3 and Oliver from Year 4, could hold Mr. van den Bosch, Mr. Rechman and four other children and still did not collapse. All classes had their science lessons

during the week with topics ranging from materials in



Kindergarten to designing a fair test to see what happens when plants grow in different circumstances in Year 6. The cherry on the cake was the assembly and workshop for all classes organised by a company called Science Boffins, in which students learned about animals and food chains and even made their own slime. Special thanks goes to all Dwight Scientists, Shira, Rony, Angad, Noy, Eliza, Haruki and Raghveer to make the Science week a tremendous success. - Mr. van den Bosch

Art Attack

During Lower School Art Week all students from Years 1-6 chose one piece of art they were particularly proud of and this was displayed so the parents could view it during the 3-way conference.

Also a specialist Willow Weaver was invited to make a collaborative art sculpture with students from Kindergarten through to Year 6. All students helped make a Dwight Lion and this is now on display



to welcome everyone into school. A time lapse video was created to share this experience which we posted on our Facebook page.

Visiting Author

In June, the Upper School had the opportunity to welcome Suzanne Leal, an Australian author of several books, a lawyer, commentator and also an interviewer and judge at literary events. Ms. Leal has recently published her book titled *Teacher's Secret* in the UK.

She presented an inspiring writing workshop to our M1-M3 students of how hidden stories and secret lives of people drives her writing. Our students responded with rapt attention and took every opportunity to ask questions and fully participate in the session with the author.



Rocking Around in Art

This term we held an art competition called *Rock Around* in which the students had to paint a rock that reflected them. The stimulus for this idea came from www.inhabitots.com, where there was an article about a Dad and his six children who spent a year painting over 100 rocks to hide them around their town for a massive game of *I Spy*. The competition was open to all students in the Lower School and rocks were provided. All entries were displayed outside for everyone to see.



A Book Fair with a Difference

The Upper School held it's first book fair in June, which was enjoyed by all IBMYP students. This Book Fair was no ordinary event! Instead of just browsing through books for sale, books came alive through an amazing display of book-related art work. The M1-M3 students proudly displayed their pieces about their favourite books while also enjoying a gala of interactive stalls from subject departments which engaged them in quizzes and games related to reading.







Diploma1 Summer Plays.

This term the diploma one students presented two plays based on the theme of mental illness. The first play was written, directed and produced by Gabriel, Tara, Sandile and Asive. It was experimental in its structure and the students asked for audience participation. It was a touching and moving piece.

The second play explored the stress that professional doctors undergo, when treating patients with mental disorders and this was a profound and thought provoking play. Ani, Keren, Petros and Austin wrote and performed in this play and it was very well received.



Global Vision

New York New York

In May, our Year 6 students set off for New York to spend a week hosted by our sister school, Dwight New York. Having already built friendships with their buddies when they joined them in London two weeks previously, the children were thrilled to be reunited and spent their first full day at a group picnic in Central Park. Throughout the week, they saw many of the landmarks, museums and attractions New York is famous for, including Times Square, the Guggenheim, Wall Street, and the Natural History Museum, as well as the 9/11 Memorial and the top of One World Trade Centre. A firm favourite, however, was their adventure on *The Shark*, a speedboat which took them around lower Manhattan with a view of the Statue of Liberty, the Brooklyn bridge and the Manhattan skyline. The Year 6 teachers were incredibly proud of the children's enthusiasm and respectful attitude throughout the trip and are certain that this wonderful experience will remain with them forever.



IBPYP Exhibition

This year's IBPYP Exhibition was a brilliant celebration of the student's learning throughout the IBPYP programme. The theme was Action and, after spending some time discussing the Central Idea, *Individuals and groups take action to make a difference in the World*, the students identified a wide variety of areas to which this idea applied. Some chose to look at how people have changed the face of medicine or technology, while others explored how our choices and consumers can make a difference; still others looked into different organisations that help children and animals in need. Finally, other students chose to inquire into important issues such as human rights, politics and culture and how these influence people's lives.

The students then synthesised their information in a variety of ways; they each independently wrote an impressive research booklet which included a wealth of knowledge as well as a formal bibliography. In their groups, they then worked collaboratively to put together creative and interactive displays to engage and inform their audience on the IBPYP Exhibition evening, which was a huge success. Check out photos from the event on the inside cover of this magazine.

New York Exchange











Community

Staff Action

Action is an essential part of the inquiry cycle in the IBPYP program, delivered here in Lower School. We encourage our children to take action in their learning and then use this to make a change in the world. This doesn't stop with the children. As a school we encourage action across all of our communities, particularly our teachers.

Staff action, as with all action, can be as big or as small as the person who chooses the action needs it to be! This can be seen in recent staff action by Miss Hendry. During a staff meeting one of our other Lower School teachers admitted that they threw batteries into the normal bin once they did not work anymore. Miss Hendry knew this was dangerous and therefore she arranged to have a battery recycling station installed in Lower School.

Another example of staff action was when the super fit Mrs Weber and Miss Pitts walked the Camino De Santiago, the walk was over 120 km long! They started in Portugal and finished in Spain. They raised over £900 for a charity close to Lower School, The North London Hospice.



Finally, the whole of the Lower School staff are involved in collecting for various local food banks. Every month Mr. Mastoridis emails staff to let them know the food items that are urgently needed, once collected staff distribute them to various food banks in our local area.

All of these examples of action have made a positive impact on the world. The Lower School staff have shown that they are life-long IB learners and we are all very proud of them!

Out and About

Our Out and About parent club have fitted in two fabulous trips this term. In May they went to Brixton Market. The club was treated to a warm, summery day as they joined their guide, John on a private in-depth tour of Brixton. They learned about the amazing history of the area and even walked down Electric Avenue, the first street in 1880 to be lit by electricity. The best part of Brixton is the multi-cultural markets! Full of every kind of cuisine and fun boutique shops, they stayed the rest of the day after the tour to eat and explore!

In June, they had their last outing of the year which took them to Chislehurst Caves down in Kent. With gas lanterns in hand they were led for about a mile into the winding twisted

man made cave system that spans over 22 miles long! Originally used for flint and chalk mining as early as the 13th century, during the war they were used as shelters, holding upwards of 15,000 people, and in the 1970's even rock concerts were held there! It was a very interesting, dark stroll into the past!





Upcycle, Create and Inspire Fashion Show

In June the Upper School presented a fashion show themed on *Upcycle, Inspire and Create*. The show was presented by students of M1, Year 4 and supported by M5 students as part of their service activities. The Lower School Year 4 students not only participated in the fashion show but had a morning of fun playing the Trash Relay game with the M1 and M5 students as part of team building and developing strengthened partnerships. This fashion show was part of an exciting collaborative project on sustainable environments with schools in Nepal. The project sparked the creative aspect of students from both sides of the world. They learnt about each others environment and had fun presenting their work through a fashion show



Earth Day

On 27th April the Lower School celebrated 'Earth Day '.The theme for the 2017 campaign was Environmental & Climate Literacy. Earth day began on April 22nd 1970 and has been an important day ever since. This event takes place in 193 countries. On this day we think about our behaviour and what the impact is on Earth.The Green Rangers held an assembly to reflect on our planet , the environment and what we can do to keep our planet healthy. During the day all the classes went out into the local environment with different objectives like signs of spring, litter, naming plants and trees, insect survey and reflection on nature deficit disorder.





SUMBLIS









Music and Dance

A musical extravaganza through time and place!









Beyond the Classroom

Theatre Shows.



We have been busy the Drama department this term attending a variety of theatre shows: the first was called *Obsession*, an adaptation of Visconti's social drama directed by Ivo van Hove. The second as an experimental piece called *887*, which was an autobiographical play devised by Robert Lepage, a French Canadian actor. He delivered this play in both French and English prose and poetry. It was an extraordinary production. We attended a new play called *Anatomy of a Suicide* written by Alice Birch and directed by the iconic Katie Mitchell: it was surprising and unusual play. *Time Out* wrote, 'Birch has crafted a rich, haunting, technically dazzling script.' The final play of the term was Brecht's *Life of Galileo* at the Young Vic.

We managed to get tickets for the students to sit on the stage and the actors performed around them. *The Independent* wrote it was 'A highly compelling revival' and the students really appreciated the production. Sterling, Luke and Victoria were even asked to participate in scene 9!

We have also been editing our films for film school this term and we hope to invite you all to our premiere, at the Curzon Theatre in Mayfair in the Autumn term.

Year 5 Bikeability



Year 5 enjoyed a new WOW lesson experience for one week - Bikeability! With two helpful and knowledgeable cycling instructors the students rode their bikes 45/90mins developing a range of vital bike skills. The students learnt about



bike maintenance, balance/control, road safety and traffic awareness. Cycling around the school playground and local roads, the students followed different courses to apply skills and develop an improved awareness of how to cycle safely. The students have passed either stage 1 or 2 level and acquired certification to show their understanding of the week's learning. Lucky with the weather, the students enjoyed the experience and have all made improvements and acquired new knowledge about cycling.



M2 Spanish Trip with Spanish Pen Pals

M2 Spanish students had the opportunity to meet face to face with their pen pals from Spain. The students met for a tour of the Thames and a picnic at Greenwich Park. Although initially shy, the students very soon got to feel relaxed and spent the day sharing their experiences in Spanish and English. Our students felt really motivated to keep going with their Spanish and we will continue to offer them the opportunity of such enriching opportunities.



Sports News

House Swim Gala

We had a fantastic afternoon on Tuesday 2nd May for the Upper School House Swim Gala which was held at Southgate Leisure Centre. Congratulations to Gandhi on being the winning House!

1st: Gandhi 356 2nd: King 314 3rd: Mandela 221 points

Lowert School / Upper School ISA Skiing

This term, we offered the students who participated in our ski trip the opportunity to compete in the ISA Indoor Skiing Championships at the Snow Centre in Hemel Hempstead. The standard of competition was incredibly high with our students competing against nationally ranked and sponsored skiers. For many of our students it was the first time that they had skied on an indoor slope. We were very proud of the efforts of our team and even more pleased that the students thoroughly enjoyed the experience of ski racing. A special to mention to Liza and Igor who were our fastest senior and junior skiers on the day.



Lower and Upper School Sports Days







Teacher in Focus

Meet Yee Lee

Which campus do you work at? I work at Upper School. However, I have occasions of teaching at Lower School as well.

What subjects/Year group(s) do you teach? I teach Chinese Mandarin and Cantonese for both Language A (mother tongue) and Language B (language acquisition) from IBPYP, MYP to IBDP.

How many years have you worked at Dwight School London? This is my third year at Dwight.

What is your favourite thing about working at Dwight? I love every aspect

of the school, especially the students. With the diverse, interesting, and talented students from all over the world, their creativity and caring are inspirational. Teaching (and also learning) with them makes me feel joyful and rewarding. Meanwhile, I am proud of being a team member of a fantastic group of colleagues with open-mindedness and reflective thinking.

What is the best thing about living in London? London is a city with plenty of variety, world-class music scene and the rich literary history. Some of the world's best authors have lived and worked here, including William Shakespeare, Charles Dickens and Geoffrey Chaucer. What's more, it has the best underground system in the world - not to mention my favourite station Bethnal Green. King's Cross Station even has a Platform 9 3/4 in honour of Harry Potter!

If you were not a teacher, what would your dream job be? I love literature, I would think of becoming a writer.

Do you have any hobbies? I enjoy having pets. I used to have a chicken, a rabbit, four cats and three dogs. One of the cats saved my father's life in The Tangshan earthquake, also known as the Great Tangshan earthquake, (was a natural disaster that occurred on July 28, 1976. It is believed to be the largest earthquake of the 20th century by death toll.) In addition, I am also an amateur philatelist and have been collecting stamps since I was in secondary school.

Meet Justin Dacanay

Which campus do you work at? I work in the Upper School.

What subjects do you teach? Psychology, Science and PE.

How many years have you worked at Dwight School London? I have worked at Dwight School London for four years in total and I also worked in Dwight Seoul for two years.

What is your favourite thing about working at Dwight? My favourite things are the global outlook, the close-knit and supportive community. I also love how the small class sizes allow us to give more focus to students.



What is the best thing about living in London? Living in a world class city that has so much to explore. You could live in London for many years and still discover new things.

If you were not a teacher, what would your dream job be? Film director.

Do you have any hobbies? Watching all genres of film, producing small film projects, martial arts, and travelling

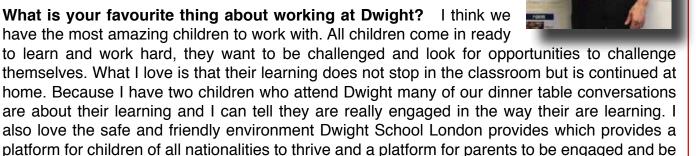
Meet Sjoerd van den Bosch

Which campus do you work at? I work in the Lower School

What subject and Year groups do you teach? I teach Year 4

How many years have you worked at Dwight School London? I have been working at Dwight School London for over nine years. I started at the Upper school teaching Dutch and Geography. After a year and a half I became a classroom teacher at the Lower School. I have taught Year 5 for five years and this is my second year teaching Year 4.

What is your favourite thing about working at Dwight? I think we have the most amazing children to work with. All children come in ready



What is the best thing about working in London? I moved from Holland to London about eleven years ago and I have loved it ever since. I lived in West Hampstead for ten years and I loved the hustle and bustle with cafes and restaurants on our doorstep and the city nearby. Since a year we live in North Finchley and we have a (slightly) bigger house with a garden which is ideal for our family. Priorities have changed having a family and although I am still settling in I love this part of London as well.

If you were not a teacher, what would your dream job be? I would definitely want to be a footballer. I think at the moment Arsenal are in need of some good footballers.

Do you have any hobbies? My hobbies are playing football, playing the guitar, reading and traveling.

Meet Sara Tomlin

part of their children's learning.

Which campus do you work at? I work at Lower School.

What subject/Year group(s) do you teach? Early Years (Reception)

Number of Years at Dwight School London? 4 years.

Favourite thing about working at Dwight? The wonderful children that help me learn something new everyday and make my day so fun!

Best thing about living in London? There is always something exciting to do or see. I love the history of London.

If you were not a teacher, what would your dream job be? I used to want to be a Forensic Scientist, but these days it would be a professional photographer.



Do you have any hobbies? I love my water sports including wakeboarding and kitesurfing. I am also an avid photographer in my spare time.

GRADUATION













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