



DWIGHT SCHOOL LONDON

Igniting the spark of genius in every child

PERSONALISED LEARNING • COMMUNITY • GLOBAL VISION



**Autumn Term 2017
School Magazine**



Penguin Pete





Cover image - Penguin Pete

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Welcome from the Head of School, Mrs. Alison Cobbin

Our 2017/18 academic year has got off to a fantastic start!

We began the term with an amazing opportunity to be featured in the International Baccalaureate's 50th Anniversary Film. ITN Productions spent a day with us in September to make a four-minute clip about Dwight School London that is now part of the IB hour-long film. The team from ITN were very impressed with our students and said that they were an absolute delight to work with. You can read more about the film on page 10 where you can also find a link to our clip.

Our Upper School musicians never seem to stop; they started the term with their second annual global Choir Festival hosted here at Dwight School London and they were joined by students from our sister schools in New York and Shanghai as well as students from other schools here in London and Berlin. The final concert was as always, an amazing event. It is such a great experience for our students to be involved in global opportunities where they meet peers from around the world to share experiences and learn from each other.

Our new House system and vertical tutoring has got off to a fine start; we have enjoyed a Whole School House Day, a Talent Show, House Sports and a House General Knowledge Quiz. It is fantastic to see our students working together across year groups and really fostering the community feel of our school.

London continues to be our classroom and our students have had fabulous opportunities to enhance their learning at venues such as places of worship, museums, exhibitions and recycling art projects to name but a few. We are fortunate to be located in a city that has so much to offer .

Our students have also been further afield on their residential trips at the start of term. These trips are a great opportunity for our new students to transition to Dwight and get to know their peers as well as their teachers. You can see by their photos starting on page 22 that they had a lot of fun whilst becoming risk takers and developing skills such as calibration and communication.

Our Talent Show was a thoroughly entertaining student led evening. We were entertained by singers, dancers and even a pen tapper! The winners got to perform at our International Evening, which was another wonderful Dwight Community event.

Our younger students wowed us with their performance of Penguin Pete. I know many of you, like me, were unable to actually attend the performance but were extremely grateful to be able to watch it live on Facebook? It is fabulous that technology allows us to share such events with our friends and families around the world.

A highlight this term has been the introduction of our project in Nepal. I have just returned from Kathmandu where I presented at Kathmandu Central Zoo to formalise agreements and open up international service opportunities for our students. Six local schools were present with their head teachers and a small group of student representatives. It was wonderful to gain better knowledge of the schools we are partnering with.

Our Parent Association Out and About group has had another fantastic term of trips, they give us all lots of wonderful ideas of places to visit that we may never have thought of and it is fantastic that they get to discover them together. We ended the term with our annual Parent Association Lower School Winter Fair, as always this was a wonderful community event that our younger children really enjoyed. It was fantastic to see so many of our older students there helping out and supporting the event.

Finally I would like to bring focus to some of our Sparks of Genius. Mira in M5 has an amazing talent for photography and we are delighted to showcase some of her work in this terms magazine. You can find some of her fantastic photos of the Talent Show, Choral Concert, International Evening and House General Knowledge Quiz throughout the magazine. I know our Marketing Department is really excited to have a student with such talent to help support them. Nina in M3 has also been working with our Marketing Team; Nina is a gifted videographer and is working with the Marketing Team on some edits of the extra ITN footage. We are really looking forward to seeing her work next term.

I would like to take this opportunity to wish you all a relaxing holiday and a wonderful New Year. I look forward to seeing everyone in 2018 for what I am sure will be another fabulous term at Dwight School London.

Best wishes.

Alison Cobbin
Head of School



Nepal Project



Personalised Learning

Igniting the Spark of Genius in every child

Dwight Mic Awards



This term saw the exciting launch of our Dwight Mic awards. Every half term, selected students will be given a Dwight Mic award for showing an outstanding commitment to their learning. To celebrate their success, we invite them to record a reflection on the radio. Feedback from the school community has been very positive, with many families tuning into Dwight Radio at home.



Dwight House Spirit Day

On Friday 20th October, the Dwight community (both Lower and Upper Schools) split into their Houses - Pioneers, Artists and Visionaries - spending the day engaging in different activities to promote House Spirit and unity.

The Pioneers gathered at the Dwight building, whilst Artists gathered at Jubilee and Visionaries at the Lower School campus.

In the early morning until around midday, everybody participated in a House activity of their choice, ranging from House logo design, creating a House chant, and face-painting in House colours.

Afterwards, some time was devoted to Houses choosing a charity that they will support for the year; with an evident focus on animal welfare. It was not a quick or simple decision, as many students put forward ideas for their House in regards to specific charities to support - thus many were listed and had the potential to be elected. Additionally, each House chose the best logo design that would represent them, out of many designs that had all been created by students who participated in that morning's logo design activity.

When lunch had passed, all houses headed down to Dwight's school field for more physical activities, for instance, "Capture The Flag" and dodgeball. Teachers also took part in the activities. At the end of the session and day, each house was asked to present the chant it had created in the morning to the rest of the school.

Although it had become rather chilly in the afternoon, the activities were nevertheless enjoyable. The whole day was an opportunity for pupils to drift away from academics and to become more familiar with the new house system.



Mathematical Madness in the Lower School

On November 21st the Lower School celebrated Maths with an entire day dedicated to this fantastic subject. Creating their own tessellations, designing architectural plans, playing number card games, forming human clocks to tell time, and making symmetrical drawings with twigs were just a few of the many exciting and creative mathematical activities the students were engaged in. Many of the students also took part in a challenging nationwide Maths competition, while the youngest children enjoyed solving maths problems in a special Maths Treasure Hunt.



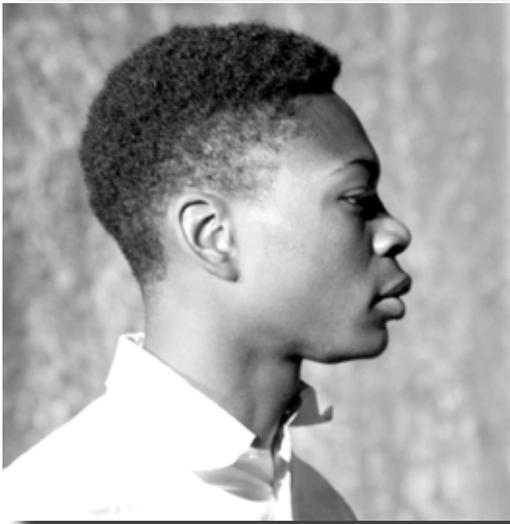
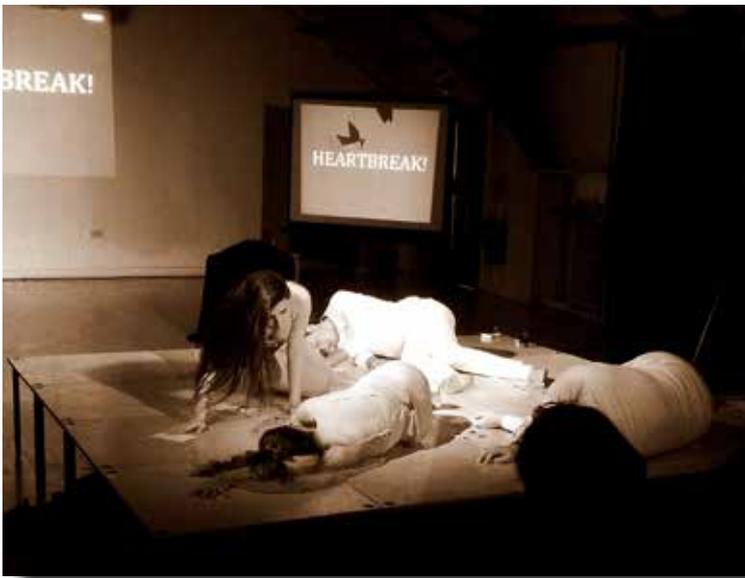
Getting Dramatic in Drama!

This term has been a very busy one for all of the Upper School Drama classes, especially the Diploma students. Both D1 and D2 attended the International Schools Theatre Association course. Portia in D1 wrote *On this course we watched two productions, The Seagull by Chekhov and Wings, by Arthur Kopit, took part in 2 workshops one on the Kecak and one about Shakespeare, devised a piece, and learned how to apply the IB learner profile to theatre.*

D2 performed their collaborative original pieces in November. One was called *Heartbreak* and inspired by the theatre company Compliciite. It was a highly imaginative physical theatre piece. Ani, Petros, Austin and Keren presented this with creative flair. The second play *Hardtimes* used Brechtian techniques to reveal the racism in the South States of American at different times in history. It was a moving and emotional journey for the audience and Gabriel, Tara, Sandile and Asive portrayed their characters with conviction.

D1s evening of Chekhov farces was thoroughly entertaining: energetic, witty and full of fun. The students worked extremely hard to master the elaborate language and they clearly understood the style of acting required.

M5s and D1s also saw *The Tin Drum* in December at the Shoreditch Town Hall. It proved to be a fascinating evening!



Global Vision

Celebrating 50 years of the IB at Dwight School London

This year the International Baccalaureate Organisation celebrates its 50th anniversary. To commemorate this milestone, the IB commissioned a film from the UK-based ITN Productions to do an hour-long film about the IB, its pedagogy, approach and impact on student learning around the world. ITN was seeking IB schools that represent the diversity of IB schools worldwide. We are proud to say that Dwight London was chosen as one of a small group of schools to be featured in this film, and we are delighted to share this clip with you. <https://goo.gl/tNKuBD>



Nations Day

As part of their Unit of Inquiry the Year 4 students learned that all human beings are born free and equal in dignity and rights. On Monday 25th September Year 4 hosted a Celebration of Nations day to recognise that everyone has the right to a nationality and the right to freedom of thought, conscience and religion. Each student prepared a presentation about themselves, their cultures, languages and religion. Some students even brought in food to share from their culture. It was fabulous to hear about each student's background and continue to develop the students' understanding of international mindedness.



Day Of The Dead *By Dayna M3*

As part of our unit on festivals we celebrated *The Day of the Dead* with a whole day of activities. We started off in Jubilee Hall, where we learnt about the history and different aspects of this tradition.

After, Isabella and Henar from M4 ran a *Katrina Make-up* workshop for us. They taught us some tips, gave us a lot of the makeup and helped us quite a lot since Isabella's mum is a professional makeup artist and worked on the set of the James Bond movie, *Spectre*. We started to paint our faces with loads of face paint, and more face jewels. It was quite fun to take part, with some people looking like pandas and others looking like princesses, it was definitely a great time. In the end most people were happy with their makeup and we were allowed to put some accessories on.

Once we were all painted and ready to go we took a long bus ride - full of shocked faces, since no one really expected a bunch of students with make-up on in the streets so early - all the way to Euston!

We had a huge meal of traditional tortillas with lots of toppings and guacamole, of course, in *Mestizo*, which is a Mexican restaurant. Lots of people wanted to photograph us and I think we managed to get some customers for the restaurant because they thought there was a special event inside. As a dessert, we had the traditional *pan de muerto*, only available for this event.

After eating we decided to go to a Mexican shop right next to the restaurant. There were lots of Mexican food, sugar skulls, clothes and decorative items. When we finished shopping, we headed back to school. The trip was definitely a success, and my favourite part would be waving to the people outside the restaurant and see them getting pretty creeped out by us. I think we should definitely do something like this in the future. We did learn how the *Day of the Dead* celebrates life and not death and how the souls of the dead can return to the world of the living for those two days. It was different from regular trips, it was fun and we learnt a lot.



Upper School House Quiz

This term we held another event to foster House Spirit and create a thirst for knowledge. Selected House teams with audience participation answered tough questions set by subject leaders. It was a fun release of energy and the House Captains once again stepped up to help arrange and run the event.

It was great to bring the whole Upper School together to tax their brains and cheer for the students who demonstrated that knowing key pieces of subject knowledge is still one vital part of learning!



Spanish Immersion Day

In December we went to Notting Hill to practice what we have learned this past half-term, to try delicious Spanish food and to celebrate the holiday season in a Spanish way.

We started our fantastic day at 9.00am as we got on the bus towards Arnos Grove. From there we took two trains after which we had arrived! As we exited the tube station we saw a beautiful and informative piece of artwork which represented the Spanish Civil War. As we continued we found the Spanish cafe. We all took our seats and chatted to our friends, then our churros came. The churros were served with chocolate sauce and sugar and they were delicious!

Once everyone had finished their breakfast we headed to the Spanish supermarket. Once we arrived we went inside and to our delight they had everything from cookies to hot chocolate powder. I bought some snacks and hot chocolate powder that looked delicious!

After we had all bought delicious sweets and treats, we headed for a space to play in. We played a really fun Spanish game where there are two teams and each person has a number. If your number was called you would have to run and grab a bag from the middle and bring it to your side, but if the other player tagged you, you were out. After all the laughs and cheers, we headed to the bar for our lunch. Everyone laughed and chatted, and then the food came out. There was a lot of things like tapas and hams, and those were just the appetisers. The main course came and it was paella mixta, mixed paella. It was rice with lots of delicious things like seafood, chicken and vegetables. It was so delicious and everyone was so full at the end. After we hopped back on the train and back to school we went. - *Nikhil M2*



Community

Ice Cream Social

In August as part of our Transition Programme for new families we held our first Ice Cream Social. We had more than 70 new students, parents and staff get together at the Sports Field for a great afternoon of fun, games and of course ice cream. This was a great opportunity for new families to meet each other as well as some of the staff in an informal setting. It is certainly something that we will be doing again!



The Dwight Out and About Parents Club



The Dwight Out and About Parents Club had a great autumn term! Our first event in September was a nice day out in SW London. We started with a visit and lunch at the beautiful Petersham Nurseries and then walked along the river over to tour Ham House, a grand 17th century Stuart House. For October, we ate our way through the Spitalfields/Shoreditch area testing samosas, fish and chips, beignets and chocolate on an East London Food Tour.

200 years ago that area was inhabited with French Huguenots escaping Protestant France, then later, Jews escaping persecution and most recently, Bangladeshis. It's history truly creates a mecca of all kinds of amazing cultural food choices! For December, we will be touring Dennis Sever's House and then enjoying a holiday lunch.



Held usually during the school day, the Out and About Parents Club outings range from museum exhibits, to walking tours, to lunches and more. Whether you've just arrived or have been here your entire life, this club will get you out and about experiencing the best the city has to offer, while meeting other Dwight parents. The monthly outings are run by Dwight parent, Michele O'Neill, mother to Sterling (M5) and Drake (M3) and are listed on the school calendar.



Contact Michele for questions or more information:
michele@seanoneill.com



WINTER FAIR





International Evening



House Games



Beyond the Classroom

Beliefs and Values in Year 5



During the Unit of Inquiry on beliefs and Values, the students in Year 5 visited four religious buildings to learn about worship, rituals, beliefs, prayer and values. As they visited each one, the students noted down what they saw, thought and wondered about. At the Mandir Temple in Neasden, the students were impressed with the beautiful building made of marble and wooden carvings that were intricate and steeped in history. They learnt about the Hindu Gods and were able to take part in an eight minute prayer session to experience the way Hindus pray to the Gods. At St Barnabas Church the students learnt about how the modern day Christian church supports the community. The students danced, sang and played games, experiencing a

fun energetic way of worship. At the New North London Synagogue, the students saw the Torah and were lucky enough to hear the Rabbi sing parts of it in Hebrew. They were particularly interested in the Hebrew script and how it is written from right to left. Inside the Synagogue, they learnt about the Ark and how the community is involved in worship. Our last visit was to the London Mosque and Islamic Centre. Here the students were able to observe prayer time and learn about the different rituals observed by a Muslim. They were particularly interested in how men and women pray separately. The tour of the Mosque included seeing where people clean before prayer and where they could find the Qur'an in many different languages.



Design for the Future

In September, IB MYP and Diploma students visited Somerset House to see the Design Frontier exhibition - a fantastic opportunity to encounter works from 30 international designers pushing the frontiers of the design world through brilliant, innovative and sometimes, 'otherworldly' projects. As design students we had the opportunity to draw inspiration and we are hoping to be able to apply said inspiration to future school projects. It was a truly pleasurable experience, being able to dive into this world of wonders and curiosities! - Teodor D1



M3 students visit Dr Johnson's House

As part of their English Unit, M3 students visited Dr. Johnson's House. Samuel Johnson, the writer lived and worked there in the middle of the eighteenth century, compiling his great Dictionary of the English Language.



Trip to WRAP

In November, Year 2 went on a trip to the Watford Recycling Art Project (WRAP). When we arrived on the site we could already see lots of amazing examples of recycled materials that were turned into beautiful art pieces. Victoria showed us a *Man in Black* creation - from the front Lizete looks like a *Man in Black* agent, but from the back she is a scary alien (see photo)!!

After explaining what WRAP is about and how people use it, the children were taken to a creative area and invited to create turtles and jellyfish out of recycled materials. The end product was amazing!

Finally, the children were told they could fill a *little box of treasures* with materials they found at the WRAP.



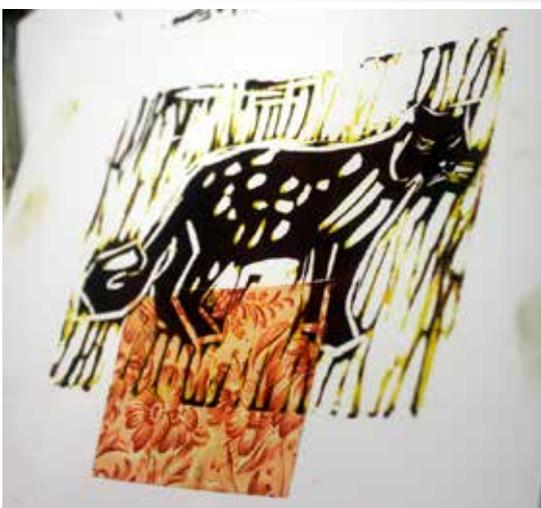
Dwight's Got Talent

This term the Upper School students organised, promoted, ran and produced their own Talent Show event with minimal help from school staff. A small student committee was formed weeks ago and this dynamic team of all ages gathered at break and lunch times to make it happen. Their creativity and management skills rose over the weeks as they motivated students to come forward, designed a promotional campaign with posters and social media, arranged parent support for food, liaised with the arts staff for technical help, set-up the front of house and ticketing and finally hosted a super evening where the adults and their peers sat back to be entertained with an amazing array of talent. If you missed the evening you can find the video on our Facebook page as we streamed it live! Although the success was down to a broad team effort, it would never have worked so well without the sensitive leadership and organisational abilities of Mira in M5 and Teodor in D1. They hosted and arranged the whole evening and we were very proud of them and their team. Perhaps more importantly, thanks to the audience's generous donations on the evening, we raised £127.29 for our three House charities. Well done to the Artist House team for winning and to all the performers and everyone involved!



Getting Creative with Ink

This term in art the focus has been on endangered animals in conjunction with our Nepal Project. Students have taken part in a 3-hour screen printing workshop at the Inky Cuttlefish Printing Studio. They learnt about the screen printing process, developed their own artworks which were coloured using watercolour techniques. Students created their own prints based on endangered animals from the UK or Nepal which have been made into postcards to raise money for our joint project with Nepal.



Sensational Scientist in Year 6



In October Year 6 kicked off their new Unit of Inquiry on the Human Body with a fantastic trip to the Science Museum. The students first learned all about the digestive system by taking part in an exciting workshop - not for the squeamish! The students then had the opportunity to spend some time in the fascinating Wonderlab which only opened last year. Here they were able to explore a variety of hands-on activities to understand the wonders of science and the physical world.



Marketing Maestros in Year 5

Year 5 visited the Museum of Brands as part of their Unit of Inquiry on Advertising. Students were given the opportunity to visit the time portal which displayed a range of packaging from the 20th Century. Students were able to look at the differences and progression in colours, graphics and materials used over the century. Year 5 then took part in a workshop where they had to design their own chocolate products. Students had to think about their product, their target audience, the cost as well as the packaging they would use. Our visit to the museum provided all students with the ideas and skills they would later need to conduct their own ad campaign in school.



M1 Gamelan Music Trip

The best bit about being an international school in London is that we get to use the fabulous city as an extension to our classroom. As music from around the world forms a very important part of our music curriculum, the M1 students focussed on gamelan music in their music classes this term.

This genre of music originates from the Indonesian islands of Java and Bali, and we are in the fortunate position that the Southbank Centre in central London owns an original gamelan set which is not only on display in the Royal Festival Hall but can also be used for workshops. This beautiful Javanese percussion orchestra was received in 1987 as a remarkable gift from the Government of the Republic of Indonesia to the people of Great Britain. The students enjoyed a workshop which deepened their cultural understanding of the gamelan and learned to play basic patterns on these beautiful original instruments.



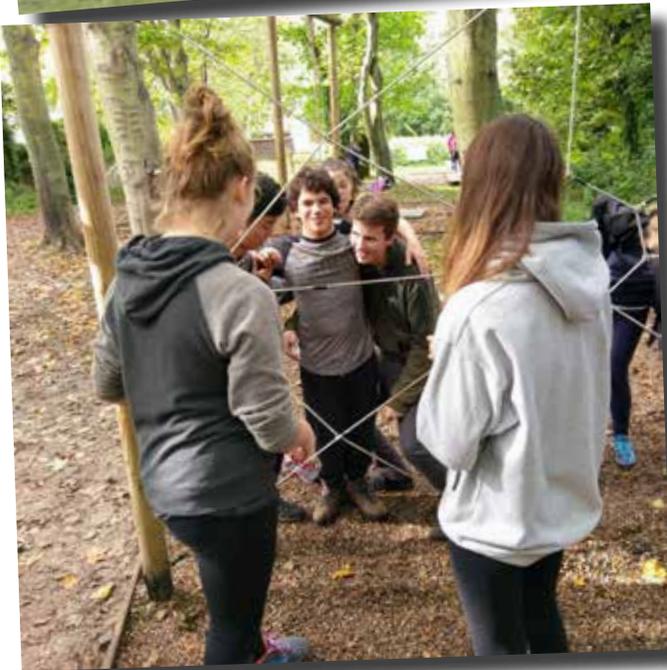
M4 Residential

M4 enjoyed a fabulous few days together in September at their multi activity residential in Osmington Bay!



Diploma Retreat

D1 got to bond on their IB Retreat at the Kingswood Center, Overstrand, near Cromer in Norfolk!



Bushcraft

Students from Year 6, M1 and M3 had an amazing time at their Bushcraft Camp in Hertfordshire!



Activities in France

M2 got to practise their linguistics skills as well as do lots of activities on their residential in France!



Sports News

Girls Football

We were very pleased this year to have had so many girls be risk-takers and want to start a girl's football team. Our girl's football team have played with a great deal of enthusiasm, passion and commitment. Mrs. Cobbin was very excited about Dwight having a girl's team and made a special journey to go and see them play a game. Unfortunately, they are yet to win a game but we are proud of their teamwork, developing attacking play and their increased shots on goal. We wish them luck for their final fixture of the season in January.



Boys Football

The boy's football team have played with good commitment, determination and attitude. So far this season the A team have a record of played 6 and won 4 of their games. They have scored 28 goals and conceded 17 in the process. The team is captained by Takuya and the joint top goal scorers are Noam and Antoni who both have 11 goals so far. The team have really developed since the start of the year and are much improved in aspects like positional knowledge on the pitch, thinking of different strategies and generally improving their all round skill level. It's great to see them gaining confidence as players match by match. The B team haven't found winning matches quite so easy, but the attitude and enthusiasm has been fantastic. They are currently without a win, but these matches at a young age are about experiencing competitive matches for the first time and finding out what they need to do to be successful as they get older and compete more regularly against other schools. Top scorers for the B team are Sachin and Lorenzo.

The football teams hope to finish off their season with some good results in January.



Swimming

In November, our Lower School swimming team took part in an Inter-school competition and an International School Gala at Barnet Copthall pool. They worked extremely hard during training and gave their all during the races. We are extremely proud of their efforts and commitment and would also like to say a HUGE congrats to two of our swimmers, Elisa and Josh, who have been selected for Nationals, which be held at the London Aquatics Center in January 2018. Best of Luck and we look forward to cheering you on!



Upper School Sports Round-Up

It has been a busy term for Sport at Dwight! We have had a variety of clubs running including boys football, girls netball, mixed basketball and volleyball. It has been pleasing to see these clubs remain as popular as ever, with good numbers attending training each week

Our footballers have had a plenty of inter-school fixtures with mixed results. We had some strong wins against Northbridge House and The Kings School, and our junior squad has been particularly impressive. The football club will run until February half-term at which time we will offer girls football.

Basketball at Dwight is going from strength to strength, thanks to Mr. Masilungan and it shows in our results. Our boys teams dominated in games against ISL and we look forward to seeing the boys on the court again next term.

The netball teams have continued working hard this term and is getting closer to our first win. The M1-M3 team came close to the team from Portland Place team and we are continuing to train in preparation for the ISA netball competition next term.

Our volleyball squad is continuing to grow at Dwight and our senior teams have enjoyed a few fixtures against ISL, including a win. We have benefitted from some external expert coaching as well as Mr. Dacanay's passion for the sport.



Teacher in Focus

Meet Mark Turner

Which campus do you work at?

I work in the Upper School, mainly in the Jubilee Campus

What subjects/Year group(s) do you teach?

I teach Design to students in M3 to D2. I am also Head of House for the Pioneers!

How many years have you worked at Dwight School London?

This is my second year at Dwight.

What is your favourite thing about working at Dwight?

Having some amazing colleagues and brilliant students.

What is the best thing about living in London?

London is my home town, it is an amazing city filled with places to discover.

If you were not a teacher, what would your dream job be?

If I wasn't a teacher I would be working in film or the theatre.

Do you have any hobbies?

I am a live action role player or larper, it is a very curious pastime.



Meet Anna Larragy

Which campus do you work at?

I work in the Lower School

What year group do you teach?

I teach Year One, who are all 5 or 6 years old.

How many years have you worked at Dwight School London?

This is my fourth year at Dwight- I've previously taught Years 2, 5 and 6 here.

What is your favourite thing about working at Dwight?

I love the fact that children come to school wanting to learn and feel like they are in the driving seat of their own learning. I also love that difference, like being from a different country for example, is something we celebrate.

What is the best thing about living in London?

Probably the same thing I love about Dwight- the celebration of diversity and the sense of fun! The restaurants aren't that bad either. 😊

If you were not a teacher, what would your dream job be?

I'm quite a curious person and have a keen interest in politics and current affairs so I'd probably enjoy being a journalist!

Do you have any hobbies?

I try to keep fit by going to the gym and am an amateur runner. Like lots of international school teachers, I love travelling and exploring new places. The rest of the time, you'll catch me with my nose in a book!



Meet Waseem Rehman

Which campus do you work at?

I work in the Lower School.

What subject and Year groups do you teach?

I teach PE and ECO to all the students in the Lower School.

How many years have you worked at Dwight School London?

I have worked at Dwight for 5 Years.

What is your favourite thing about working at Dwight?

So many things to be grateful for at Dwight. One of the main ones would be the lovely people and the feeling of community amongst staff, children and parents.

What is the best thing about working in London?

The range of cultures and FOOD!

If you were not a teacher, what would your dream job be?

Professional footballer, architect or designer.

Do you have any hobbies?

Playing and watching football, archery, movies and spending time with family and friends (whilst eating FOOD!)



Meet Fiona McCaffrey

Which campus do you work at? I work in the Upper School.

What subject/Year group(s) do you teach? I teach Chemistry to the IB Diploma students and I am also the IB Diploma Coordinator and University Guidance Counselor.

Number of Years at Dwight School London? This is my Sixth academic year at Dwight.

Favourite thing about working at Dwight? The staff and the students. The reason I wanted to be the Diploma coordinator at Dwight was so I could work closely with both staff and students. The staff are always willing to go that extra mile for the students which is mainly due to the fact that the students are so engaging and respectful which makes it very enjoyable to work with them. We really have a lovely community and atmosphere in the school which allows us to *ignite the spark of genius* in every child.

Best thing about living in London? The multiculturalism of the city. Our school is a model of London in terms of the diversity of cultures that you see. I love walking around the city and experiencing different cultures on every street. The food in this city is incredible and has a huge variety. I love trying new places to eat, from markets, restaurants or even just a takeaway.

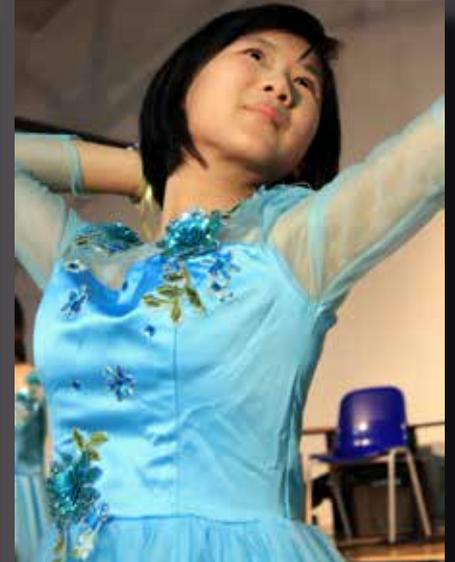
If you were not a teacher, what would your dream job be? I really like architecture, especially bridges. When I am in different cities I will always take time to walk along the rivers or take a boat tour to see the bridges and hear the history of them. I have a passion for Mathematics as well as Science and so if I was not a teacher I would have love to work as a Civil Engineer building and designing roads and bridges.

Do you have any hobbies? I have played Gaelic football and tag Rugby in London. I enjoy being part of a team and the social side of these sports. I like to go to markets as much as I can (winter is a great time for them). I also like to read both fiction and non-fiction books.



CHOIR FESTIVAL





This term, Dwight School London Upper School hosted its second annual Choir Festival with more than 120 students participating from five international schools from Shanghai, New York, London and Berlin. The students spent a week together at Dwight where they participated in choir and band workshops and spent time in school lessons with the Dwight London students. There was also an evening party, a welcome breakfast and plenty of opportunity for the guests to see the sights and theatre in London.

Dwight London Year 12 student Serena said, *'it has been fantastic to meet with students from Europe, America and Asia. I have made lifelong friends this week, it has been amazing to actually meet students from our own sister schools in New York and Shanghai as well as students from Germany. Learning about life in these places from my peers that actually live there is so much better than trying to learn these things from a book or the internet, you can't beat real life experiences. I will remember what I have learned from this week for a very long time!*' The Director of Music at Dwight London, Jan Kraft said, *"it's only our second Choir Fest but it's already grown into an amazing musical experience and the student unite in choral harmony as well as live the international mindedness we believe in. I'm proud of the whole team"*.

The advantages of being at a school that is part of a global network means that students get to be involved in activities beyond their own school walls. In February, Dwight London students will head to Dwight New York to perform at the iconic Carnegie Hall!



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